



Loyola's newest faculty additions are Professor of Military Science, Lieutenant Colonel Johnson, left, and Major Walter E. Naumann, Assistant PMS.

Change of Cadre Command; Johnson Assumes Head Post

Loyola's most recent addition to the faculty is Professor of Military Science, Lieutenant Colonel Cornell Johnson. Colonel Johnson, a native of Jackson, Mississippi, graduated from Jackson State College in 1950 after having served as an enlisted man in the U.S. Army. Upon graduation he re-enlisted in the Army and attended Officer Candidate School where he was commissioned a Second Lieutenant in April of 1953.

He rose through the ranks to his present position of LTC and during those years he has attended many of the U.S. Army's finer schools. Among these are the U.S. Army Infantry Officers Course (both basic and advanced), the Command and General Staff College, the Army Language School, and the Special Forces School.

Aside from his regular assignments as an Infantry Officer, Colonel Johnson also served honorably in the Special Forces of the United States. He is a qualified parachutist and has received the Bronze Star and Combat Infantry Badge. His last assignment was in Vietnam but other assignments have included Europe, Japan, and Korea.

Major Walter E. Naumann, USA, newly appointed Assistant Professor of Military Science at

Loyola College, was just awarded the Bronze Star Medal and the Air Medal by direction of the President of the United States for his service with the Military Assistance Command Vietnam in Quang Nam Province, South Vietnam. Major Naumann was also awarded the Vietnamese Cross of Gallantry and Vietnamese Honor Medal by the Government of the Republic of Vietnam for his service to their country. Major Naumann was senior advisor to Duc Duc subsector which is in "I" corps area, located about 100 miles south of the DMZ along the Laotian border.

Gentlemen, Start Your Engines!

Weston Address Sets Senate Juggernaut Rolling

by Ed Fishel

In what some observers have called one of the most momentous meetings of the Student Government, a great step forward was taken by that body toward assuming an active role in the community.

The meeting was opened by an address by President Weston, in

which he called for more direct leadership by the Senate in Student affairs.

The Senate then passed on to the agenda for the day, which included a vote on two recommended changes in the election ordinances which had previously been vetoed by President Weston.

The first, a proposal to abolish the requirement of participation in extracurricular activities as a prerequisite to running for the Presidency of the Student Government, was repassed over the veto of Mr. Weston. The second, a measure allowing a student to hold the Vice-Presidency in his Junior year was defeated by the Senate on reconsideration.

Following this, several issues of greater importance were raised by Senate members. Mr. Weston was asked to report on the outcome of his last meeting with President Sellinger, in which they discussed SL-14, a bill sponsored by Messrs. Auer and Steinhorn of the Sophomore Class, which set forth the right of the Senate to set the proper attire in the cafeteria. After hearing that the response toward the measure was a negative one, the members brought up the question of petitioning the student body for their support. A previous resolution of the matter, calling for a petition to assert the

right of the Student Government to determine attire in the cafeteria, was enlarged in concept, and the wording was amended to call for an affirmation of the right of the Student Government to regulate the dress code for the entire student body.

The Senate members felt that such a measure was needed to demonstrate to the Administration that the Student Government does have the support of the students. Mr. Weston informed the Senate that such a petition would need about 700 signatures before it would show the Administration that the students did indeed support the Senate in this matter. Confident

upon the student body." He cited two instances which make the school Administration apparently hesitant toward granting greater student power. First was the incident in which "a Loyola student and some of his cohorts defaced the edifices of two neighboring colleges". Secondly, he pointed out that the persistent "poor behavior in the Cafeteria reflects on the Student Government" and "consequently, Loyola student bodies have a long history of non-responsibility."

James McCabe, president of the freshman class and spokesman for the committee, sees the immediate aim of the group in the area of food quality and hours of service. The short breakfast hours have

been a constant source of complaint and the committee doesn't feel that the extension of these hours is an unreasonable goal."

The committee, composed entirely of freshmen resident students, also includes Jeff Doerr, James McGavin, and Timothy Hawkins. The position of the Freshman residents was stated by Steve Deller: "at present our only financial bargaining power lies in the fact that next year, as sophomores, we will not be required (by the college) to contract for our food. We, the committee, feel that we can reach agreements which are fair to both parties."

During the debate on the dress code petition, several representatives pointed out that in several areas the Administration expected the Student Government to enforce its legislative actions, yet seemed unwilling to give it sufficient power to do so. As a possible long term solution, Robert Lidston of the Junior Class proposed that the Senate establish a Student Judiciary Board. It was felt that such a Board would provide the right mechanism for the Student Government to fulfill the "responsible role in student affairs" that the Administration has called upon the student representatives to assume.

Just as important as the actions taken at this particular Senate meeting, however, was the spirit which the members exhibited. Most notable to this observer was a confidence by the Senate that the channels through which the Administration has constantly urged the student body to work would bring results, and more notable still, determination to get results by working through those channels.

Senior Interviews

Thurs., Feb. 15—

Humble Oil and Refining Company; Hercules, Incorporated

Fri., Feb. 16—

Humble Oil and Refining Company; Montgomery Ward

Mon., Feb. 19—

General Adjustment Bureau; Jos E. Seagram & Sons, (Calvert Distilling Co.

Tues., Feb. 20—

Central Intelligence Agency; Maryland National Bank

Wed., Feb. 21—

Black & Decker Mfg. Co.; Equitable Trust Co.

Hands Heads Institute To Instruct Instructors

Very Reverend Joseph A. Sellinger, S.J., President of Loyola College, announced that a proposal for \$60,000 in federal funds to conduct a summer institute at Loyola College for teachers of English from grades 10-12 was officially approved.

Dr. Charles B. Hands, Associate Professor of English at Loyola College and a member of the faculty since 1957, made the proposal, and will be Director of the Institute. Studies undertaken by Loyola College and corroborated by consultation with the local education system suggested the need to increase the skills of the secondary school teachers who teach works of American literature to college-bound students.

This institute will offer 50 teachers the opportunity to explore for seven weeks, from June 17th to August 2nd, 1968, a variety of critical approaches, — historical stylistic, and structural, — and to discover, through workshop seminars, how these approaches can be fruitfully applied to works of literature normally studied in the secondary school classroom.

The lecturers will come from eight local colleges, and both the Baltimore City Public Schools and the Board of Education of Baltimore County have agreed to cooperate in a number of ways. Applicants will be screened by a committee, and six graduate credits in education will be awarded for successful completion of the institute.

Devastating Assault Masks Ranger Field Exercise

The Loyola Ranger Company conducted its fifth field training exercise of the academic year during the semester holiday.

The Ranger candidates, supervised by a detachment of expert rangers under the command of Ranger First Lieutenant "Happy Jack" Conahan, moved into the Ft. Meade training area and established a command post. Their mission was to locate and destroy the "aggressor" command post.

The "enemy," a small group of elite experts under the command of Ranger First Lieutenant John Roe, was given a similar mission to destroy the Ranger base.

Patrols were sent out and both sides had located their opponents by 2000 hours. Rain began to fall at 1600 hours and by midnight the training area resembled Okefenokee Swamp.

Law School Admission Test Dates Announced

The Educational Testing Service has announced that the Law School Admission Test, required of candidates for admission to most American law schools, will be given at more than 250 center throughout the nation on April 6 and August 3, 1968.

ETS advises candidates to make separate applications to each law school of their choice, and to ascertain from each whether it requires the Law School Admission Test.

The morning session of the Law School Admission Test measures the ability to use language and to think logically. The afternoon session includes measures of writing ability and general background.

A Bulletin of Information including sample questions and registration information and a registration form should be obtained seven weeks in advance of a testing date from Law School Admission Test, Box 944, Education Testing Service, Princeton, N. J. 08540. Registration forms and fees must reach ETS at least three weeks before the desired test administration date.

Registration forms may also be obtained from the Placement Office or from Dr. Shirley Thomas, Early Hall.

Despite adverse conditions, both sides mounted harassing patrols which kept everyone on their toes throughout the night. At one point the aggressors were down to one man and the cry of "The Lone Aggressor rides again" could be heard echoing through the woods.

At dawn the Ranger strike force moved into position and conducted a devastating assault on the aggressor position. When asked to comment on the exercise the Ranger commander, Ranger Captain Allen Davis III, replied, "The men are to be commended for their professional actions throughout the course of the problem. This was an excellent preparation for our exercise against Penn. Military in March."

Looking to the future, the final evaluation of all candidates will occur on February 11 when the Field Problems Test will be administered. Following this test, awards of the coveted Expert Ranger Badge will be made. On February 22 the Ranger Company will take the orientation course in the Viet Nam Village at the Aberdeen Proving Grounds.

The final test of this year's training cycle will occur in March when the First Company, Robert Rogers Rangers meets the guerrilla team from Penn Military College.

In viewing the condition of the company, the cadet officers agree that it is beginning to form into a tight fighting unit, well worthy to uphold its motto, "We strike with courage."

"Marketplace" Opened for Sale of Art; Etchings of Don Swann Are Now Featured

The Student Government Association of Loyola College has entered the business of selling art, with the establishment of "Marketplace" in the Conference Room of Xavier Hall.

Its purpose is to provide college students with an opportunity to purchase works of art done by professionals and college students. The project is under the direction of senior W. Denny Lawrence III.

"Marketplace" is currently featuring the works of the late Don Swann, Sr. Mr. Swann is well known for his etchings of historic Americana, ships, trees, U.S. Navy series, schools, colleges, and universities. His work has been ad-



Phil Steinacker demonstrates the operation of the master console of the Language Laboratory. The facility has the capability of using tape recordings and records, and contains 36 individual booths.

Language Lab and New Spanish Club Enhance the Learning of Language

If anything is to be distinctive about Loyola's 1967-68 academic year, it is the element of change. In addition to the first dormitory for residents and the appointment of the first layman as Dean of Studies, there is also on campus for the first time in Loyola's history a language laboratory.

This addition to the Modern Language Department, as well as to any other department desiring the many uses and benefits available, boasts the most modern electronic equipment.

There are thirty-six individual booths, the activities of which can all be directed by one central master console. This master console has the capacity to utilize five program sources with a tape recorder and one program source with a record player.

Tape Library

Many tapes are now in the process of being duplicated so as to provide a library of recorded material. French, Spanish, and German students are required to put in an hour and a half of lab work a week, thirty minutes of which is outside regular class time. A language taught without the aid of a lab is wholly unthinkable, so that its establishment this year has fulfilled a fundamental need of the college.

Spanish Club

Also new this year has been the formation of a language club that embraces both Loyola and Mount Saint Agnes Colleges. This innovation is the Spanish Club, which became a reality several weeks ago with the conjunction of interested members from both schools. Club membership is still open to those who would like to join.

The club has been established with a definite social aim, though within a cultural context. Although the exact format of the monthly meetings has not been determined, it is certain that several people who are native Spanish speakers will be present at each meeting to join in the activity and conversation, which ideally will be conducted completely in Spanish.

The purpose of all this is to enhance the grasping of the culture of the people, which, in any language, is a most vital facet, yet the one most often neglected in college language instruction today.

advertised and exhibited in cities throughout the United States, and is to be found in many notable collections, both public and private.

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Film Seminar to Offer
"Sundays and Cybele"

On Friday, February 16, the Loyola, Notre Dame, Mt. St. Agnes Film Seminar will present *Sundays and Cybele*. The production will be the fourth in the Seminar's spectrum of internationally acclaimed flicks.

Directed by Serge Bourguignon, *Sundays and Cybele* is the delicate and tragic story of a magical relationship between a lonely girl of twelve and a war veteran suffering from amnesia. This touching character study in celluloid garnered an Academy Award for Best Foreign Film.

The program begins at 7:45 p.m. in Le Clerc Hall on the Notre Dame campus. Admission price for an individual not holding a subscription to the series is 75 cents. Loyola Students holding Student Activity Cards will be admitted for a 25 cent fee.



Members of the Royal Shakespeare Company rehearse for the film production of *Marat Sade*, which was presented on stage in London and New York by the same cast. The film was directed by Peter Brook.

Royal Shakespeare Film of
"Marat\ Sade" Now Showing

Motion picture audiences will at last be able to see the internationally-acclaimed Royal Shakespeare Company at work with the release of Peter Brook's film production of *The Persecution and Assassination of Jean-Paul Marat as Performed by the Inmates of the Asylum of Charenton Under the Direction of the Marquis de Sade*.

The actors and actresses appearing in the United Artists color release are the same performers who drew standing room crowds to the Martin Beck Theatre on Broadway when the play was the highlight of the 1965-66 theatrical season following an equally successful run in London.

The film stars such Royal Shakespeare luminaries as Ian Richardson as Marat, Patrick Magee as the Marquis de Sade, and Glenda Jackson as Charlotte Corday, Marat's impassioned assassin.

While *Marat/Sade* is the company's first film venture, various members of the troupe are no strangers to Broadway and other theatrical audiences in the United States. In 1964 the Royal Shakespeare Company delighted playgoers in Washington, New York, Philadelphia, and Boston with its brilliant productions of *King Lear* and *A Comedy of Errors*. Richardson and Paul Scofield were among

the leading talents of those presentations.

The Royal Shakespeare Company is an outgrowth of the original repertory company established at Stratford-on-Avon at the turn of the century. The present group adopted the name Royal Shakespeare Company seven years ago and since that time has been under the supervision of Peter Hall. During this period Peter Brook, who directed the motion picture, staged Peter Weiss' violent and controversial play, on which the film is based, in both London and New York. Michael Birkett produced the film.

Although during its earlier years the company's productions were confined to the works of Shakespeare, in recent years their sphere of activities has widened to include the presentation of the works of many modern dramatists.

The present acting troupe of the Royal Shakespeare Company numbers about ninety persons, divided between Stratford-on-Avon and the Aldwych Theatre in London. There are 41 players in the cast of *Marat/Sade*. The personnel of the movie is identical with that of the London and New York stage successes.

The film is being shown at the Mayfair Theatre.

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Three Top Entertainers to Appear
At Civic Center on February 18

Three of the most prominent names in entertainment will share the stage at the Civic Center on Sunday evening, February 18—Judy Garland, Tony Bennett, and Woody Allen.

It is the first appearance of the three artists in combination. Each will appear alone and in paired-off segments with each of the others to bring about a coordinated musical production.

Judy Garland last appeared in

this area last September at Columbia, where she played for two nights and was seen by more than 6,000 people.

Tony Bennett is a popular vocalist in clubs and on records. Woody Allen has been an actor, writer, director, and producer, but is best known as a live comic.

The show will begin at 8:30 P.M. Tickets are now on sale at the Civic Center box office and are priced at \$15.00, \$12.50, \$10.00, \$7.50, and \$5.00.

Loyola College Student Government
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Jesuit music men pose with their hero, Snoopy, on their very own "folk rock."

Loyola and MSA Present Woodstock Ten Concert

Performing in the Mount Saint Agnes College Auditorium, February 17, at 8:30 p.m., the Woodstock Singers will present a two-hour concert, co-sponsored by the Mount and Loyola College.

The ten Jesuit Scholastics who comprise the group will render selections from their album, "Walk-in' Through the Park", such as "Yesterday", "Try to Remember" and "Sunrise, Sunset".

Included in the program will be new songs arranged since the re-

lease last fall of their original 45 rpm record.

Directing the group will be Kenneth DeLuca, S.J. The Woodstock Singers have performed around the country, most recently in Detroit, New York, and Wheeling for audiences of college students, churchmen, and Hebrew congregations.

Tickets, priced at \$3.00 per couple or \$2.00 for a single ticket, may be purchased by calling MO 4-4000. All proceeds from the Singers' concert go to Woodstock College, the Jesuit Theological Seminary in Woodstock, Maryland.

Biology Dept. Gets Esso Grant

Very Rev. Joseph A. Sellinger, S.J., President of Loyola College, announced that the College was the recipient of a \$5,000 Grant from the Esso Education Foundation's Capital Grant Program. The immediate beneficiary of this grant will be the Biology Department of which Dr. John L. Zaharis is the Chairman.

The grant will be used toward the cost of a Greenhouse and an Aquarium that will be used for

Around Town

Morris Mechanic—*The Little Foxes*. Running currently through February 24.

Lyric Theatre—Clancy Brothers and Tommy Makin, February 23. Spotlighters—*Luv*. Every Friday through Sunday in February.

Civic Center—Woody Allen, Tony Bennett, and Judy Garland, February 18.

Tennis—National Indoors at the Youth and Civic Center in Salisbury, February 10 through 18.

Painters Mill—Shakespeare Festival: *Comedy of Errors* and *The Tempest*, February 13-18.

Muskrat Buffs—23rd Annual National Muskrat Trappers Championship, Cambridge, February 14-16.

experimental purposes by the Biology Department. The purpose of these one-time Capital Grants is to help provide funds for physical facilities to be used for educational purposes by privately controlled U. S. colleges and universities which are regionally accredited, four-year, undergraduate programs and which have previously received one or more Presidential Contingency (or Unrestricted) grants. Loyola College is one of such 47 privately controlled institutions to be awarded such an Esso Foundation Grant during the scholastic year 197-1968.

Official announcement was made by B. C. Boylston, Manager of Personnel of the Bethlehem Steel Corporation, to Rev. Joseph A. Sellinger, S.J., President of Loyola College, that, due to the entrance of two Loyola College graduates into the Bethlehem Steel's 197 Loop Course, Loyola College was to be the recipient of a check for \$5,000 for each of the two students.

This program is part of Bethlehem Steel's program of financial assistance to colleges and universities. The program does not impose any limitations as to the use which the colleges or universities make of these monies.

The two students are Christian

THE HOUNDS' BITCH

This column is designed to present each member of the Loyola College community with the opportunity to air his own pet "bitch." Articles to be considered for publication must be submitted to the Greyhound Office, U-17, signed by the author. Each must be no less than two nor more than 2000 words in length.

This article has been a long time coming, since its author delayed its printing to wait for action that was, is, and probably always will be . . . pending!

At our last Town Hall Meeting, (interpret the meaning of the word, "last", anyway you will) which was held in October, I posed the question that I had already raised twice before. My question was about administration policies on fraternal organizations

Again on this occasion, as it had been in the past, my question was answered briefly with the statement that "action was pending." But, this time my question was not fielded by a student leader or by a dean; it was answered by the President of our college. After this meeting I concluded that since our President had answered the question, then indeed, action must be pending this time. So, what happened? . . . nothing.

No one, student or faculty, will commit himself. I have been told by our student leaders to hold my scything tongue because there had been a meeting (?) and "action was pending" (?).

Fraternity Decision Soon?

by JERRY BLAIR

A meeting of whom or what? Pending what and when? If such a meeting of learned minds did take place, when will the results be disclosed? It has been four months since action began to pend.

Have there been no Town Hall Meetings at which such results could have been disclosed? If not,

why not? Surely it could not be categorized as student disinterest, because student participation at these meetings has been more than moderate and this question is a topic at more than half of these meetings.

Why haven't the results of these meetings been published in our newspaper? Have we been out of print since October?

If this is the excuse, why weren't the results turned over to the student leaders at a Student Government Meeting? If they had been, the S.G. could have discussed them in its newsletter which it prints frequently. And, if the S.G. can print a newsletter concerning business discussed at their meetings, why couldn't this meeting print a special bulletin of its findings?

Doesn't the Dean of Men have a public address system which is used for important announcements? Or is this subject less important than mail or over-due library books?

With that I close, pending action that must, indeed still be pending!

Auditions Set For Folk Music Fest

The S. L. Hammerman Music Club of Loyola College will present the sixth annual invitational Folk Festival on Saturday, March 2, at 8:00 p.m. in Cohn Hall. The festival will be open to all students of Loyola College.

Auditions will be held on Tuesday, February 20, at 7:30 p.m. and at 11:00 a.m. on Wednesday the 21st in Cohn Hall.

All are welcome to participate. Previous experience is not necessary. For further information contact Bill Curran, President of the Music Club.

President Accepts Two Appointments

The Very Reverend Joseph A. Sellinger, S.J., President of the college, has accepted appointments to two committees. The first of these, at the invitation of Governor Spiro T. Agnew, is to serve as a member of the Maryland Committee for Fulbright Scholarships under the championship of Dr. Thomas G. Pullen.

The citizens who serve on this committee are charged with the

responsibility of receiving and reviewing applications from Maryland students who apply for Fulbright Scholarships and of making recommendations to the national office in Washington, D. C., with regard to the rewarding of those scholarships.

Father Sellinger's second appointment is to serve as a member of the Citizens Commission on Maryland Government, an organization that is conducting a study

of local government in Maryland under the sponsorship of the Greater Baltimore Committee, Incorporated.

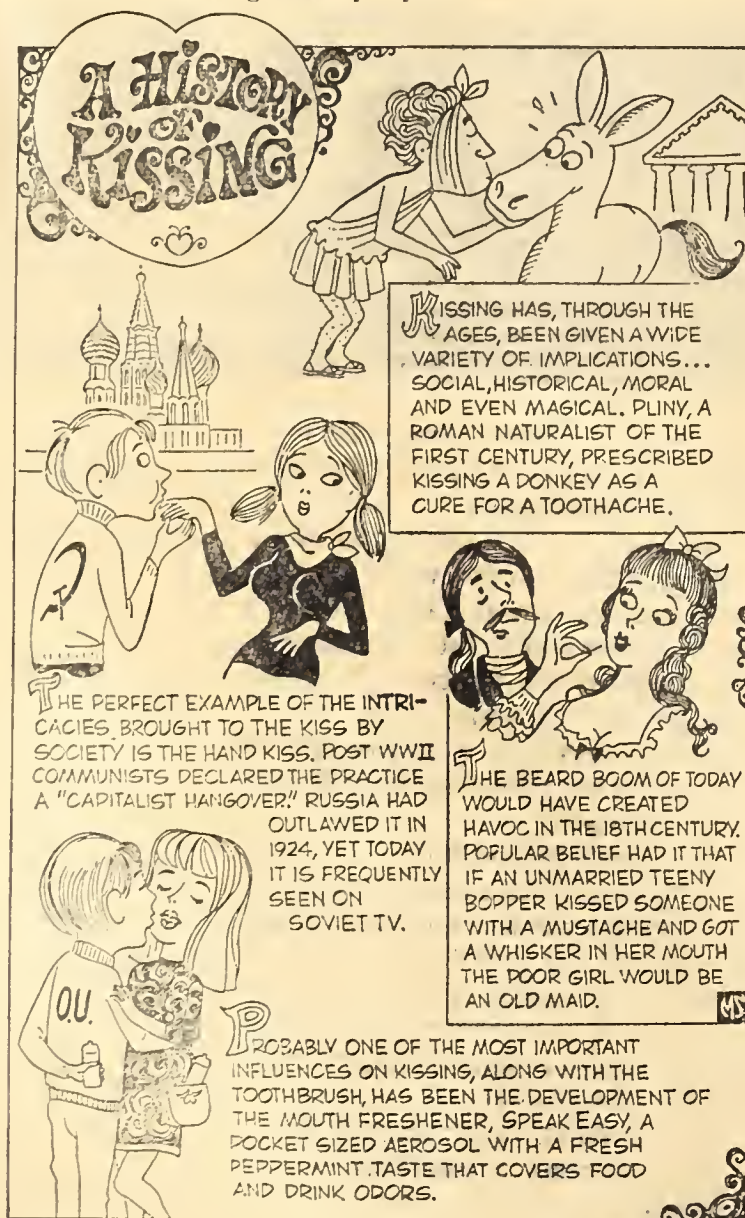
This Commission is under the chairmanship of George S. Wills of Johns Hopkins University. Others on the Commission are from the University of Maryland and Goucher College. The Commission is expected to publish its final report in approximately one year.

Why Not Take A Girl For A Ride?

Due to the unexpected and utterly overwhelming support for the LSSA Tutoring program at the Mt. St. Agnes and Notre Dame campuses, the LSSA finds itself in dire and desperate need of drivers for these beautiful women.

The only experience necessary for this task is in avoiding large bumps (on both campuses) and fleeing flocks of females when picking up and returning the girls.

If you are interested in taking a girl for a ride, contact an LSSA member of the LSSA table in the Cafe or come to the new, remodeled office in Millbrook House. Remember . . . a little girl is waiting for YOU!



Editorial

Listen!

We're tired of hearing students ask when our newspaper is coming out. We're also tired of waiting for somebody to help us do something about it.

Listen! The GREYHOUND is not published simply for the enjoyment of the handful of people on its staff!

With all the talk around here lately about

student responsibility, we've decided to make the paper the responsibility of its reading public.

Dig into something on campus. Write about something you like. Drop it by the office. Anything from sampans on the Rio Grande to Raquel Welch's measurements in millimeters, but write, dammit!

LOYOLA EYES

Parochial Schooling Often Produces Students Who Lack Ability To Lead

Ed Fishel

In his "State of the College" report last week, the president of the Student Government said that the Loyola student body is "subservient" to the Administration of the school and that "this must be changed". These are two very strong statements and both appear to be true.

Repeatedly, the student body has expressed its desire for a change or abolishment of the dress code. Each time, the students were rebuffed. For many years major changes in the curriculum and registration procedures have been requested. Only after the appointment of a lay Dean of Studies did any major sign of change appear though much remains to be done.

Voluntary retreats instead of compulsory retreats have been requested so that religion and faith may be a product of the conscience instead of an enforced ritual. Student participation in the Academic Council has been another long term request and only now is being seriously considered.

Finally, self-determination of student affairs in the form of a student court has been requested and refused (it was hoped that the students could at least handle their own parking violations!).

Irresponsible Students

The recurrent explanation for refusal of many student rights has been that the students are irresponsible and incapable of handling their own affairs. Numerous incidents have been cited to exemplify this point. There have always been two major fallacies with this explanation.

First, these incidents are almost always the product of one or two students and do not reflect upon the entire student body. The Administration sees fit, in the interest of preserving Loyola College's grand and provincial image, to place all students in the rank of irresponsible.

The more important responsible acts of the student body such as planning and executing Loyola's first Homecoming seem to go unnoticed (this was the combined effort of over 200 students). Likewise, the overwhelming support of a local charity through a marathon football game is shrugged off in a national TV interview as "a questionable means toward an end."

Secondly, if this gross irresponsibility does exist and apathy is included within that irresponsibility, why does this exist? In the 18-22 year old group outside of college, most youths are actively fighting a foreign war, or supporting a wife and possibly children, or training for a highly technical job. The Constitutional Convention in Maryland had the confidence in

the majority of this age group to lower the voting age to 19 years.

Parochial Education

Yet, the highly educated Jesuit Administration believes that this student body is too irresponsible. Why is the group of students at Loyola College (supposedly more intelligent than the average youth) so irresponsible? The answer may lie in the one factor that the majority has in common: its parochial education. The products of parochial education seem "in general" to fall on a pattern of excellent academic performance, social immaturity, and relatively little interest in any activity outside of their school work and their high school clique of friends.

The public school students seem to care and participate more fully in activities outside of the class-

a student court and self-jurisdiction.

A conclusion may be drawn, therefore, that the key to the mauling of the average Loyola student is in placing more rights and responsibilities upon his shoulders.

Members of the student body would be rapidly shocked out of their apathy with the realization that they must face their peers in a student court and that these student judges tend to be more strict than most college administrators. Similarly, a college community must be given the right to the simple task of choosing its own clothes if it is to be expected to make more important decision such as careers, elections and voting.

Subservient Students

Finally, this question must be asked: is the college administration serving the students, hence the community, or are they serving themselves to their own purposes with the students in a "subservient position." It would seem that a college administration is serving the students by providing them with an education in exchange for \$1100 and several contributions from their parents and later from alumni.

Also, it would seem that an administration serving the students would be responsive to the demands and requests of the students. If it does not respond, we are led to believe that the converse is true. The students are serving the administration, hence, they are being exploited.

Up till now, the Loyola College administrators have been totally or partially unresponsive to the students in many areas . . . so much so that the Student Government president was prompted to say that the students are serving the Administration. The SG president has vowed to try to rectify this situation.

There are three major areas in which the student body should look toward the response of the administration with great interest. First, in the academic realm, a major and functional interchange of ideas and plans must be made toward modernizing the present archaic curriculum and registration procedure.

Second, the students should be given the right to self-judicate and for a student court to handle all matters of student extra-curricular involvement.

Third, along with the student court, the dress code must be placed completely under student jurisdiction.

In this second semester, it should be most interesting to see the administration's response, if any to these student demands.



room and school and appear more fully prepared for the rights and responsibility of college life.

An example of this point of public vs. parochial schooling may be observed in the student government. The President and Secretary are products of the Baltimore City school system. Charles Hawkins, senator and chairman of the LSSA, is a product of the New York public schools. Dave Townsend, senator and president of the junior class, graduated from Dulaney Sr. High. Mel Seidenzahl, president of the sophomores, graduated from Baltimore Polytechnic. More than half of the student government members are public school graduates while the actual proportion of Loyola students from public school is well below 20%.

More Rights

Here lies the major point: in public schools, the students seem to receive less individual attention and less enforced teachings; e.g. no required theology courses. They are used to receiving more rights such as choice of dress and the concurrent responsibilities of

Graven Images

In his State of the Community address, Student Government President William I. Weston remarked upon an issue which is and must be of utmost importance to those on the Loyola College campus: student participation in the determination of curricula.

At the end of the first semester, many students were delighted upon finding that they would be allowed to take courses at other area schools in pursuance of their degree requirements. This opportunity does indeed at first glance appear pleasant, especially to those students who were dreading being forced into taking courses in their majors that in actuality evoked no eager anticipation from them.

But allow us to take another look at this bit of manna. It is all too obvious to any student attending class at Towson, Morgan, MSA, or even Notre Dame, that these classes are less demanding and more beneficial grade-wise than any Loyola course even slightly resembling it; again, it is apparent that, because so many Loyolans elect these courses, Loyola College has somehow missed the boat and is offering her student body unattractive courses.

Any economy-minded student might find discomfort upon realizing that he is paying \$1200 a year to take courses at schools where, in some instances, he would pay less than half that much. One can only congratulate those state-school students who are getting the good part of the deal.

This, however, is the only good deal a state-school student may get: it will be he who faces the Loyola faculty member (this is probably why there are no state-college students taking electives in the day school).

The GREYHOUND must wonder what is the attitude of our faculty toward the idea of their "C" students receiving "A's" at another school, and their better students attending other schools for courses those students consider superior in content, more stimulating, or more thought-provoking than those on the measly Loyola curricula.

The very existence, necessary though it be, of this course escape hatch is saddening; it tends to make Loyola look very much a substandard and ill-equipped college.

For this reason, the GREYHOUND heartily supports Mr. Weston's plea for more student participation in curriculum development, to the extent of making this suggestion: that the Student Government, with the cooperation of the faculty departments (history, English, physics, etc.), institute "curriculum councils" composed of a small number of delegates elected by the students in the corresponding major, to advise and suggest to the departments the establishment of those courses desired by their colleagues.

Through these councils, also, the student Government might well find material and manpower to assist the Curriculum Revision Committee (?). There must be a joint Student-Faculty move to interest the often-hallowed Baltimore community, especially in the case of those who think of Loyola as little more than a community of well-dressed, apple-cheeked boys, in the further development of an academic community on the Evergreen campus.

Loyola should not, must not depend upon other schools to liberally educate her students. The cry must go forth: Students cannot live by image alone.

DRW

Campus Comix:



THE GREYHOUND

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Endurance Looms as Key to Successful Seadog Season

The following three weeks will make or break the Loyola College swimming team's season.

After four months of swimming, the seadogs have a 3-4 slate.

Within the coming month, the team will have to face four separate opponents and three gruelling days at the Mason-Dixon Tournament.

So far the season has just about gone as expected. Scouting reports indicate that the upcoming meet with Shephard College should result in an easy Loyola victory. To post a winning season, however, the natators, who lack last year's depth, must beat an unexpectedly strong Hopkins team, and engineer an upset over either V.M.I. or Washington and Lee on the southern swing.

The southern schools are always tough at home, and both will be expected to knock off Loyola since the Hounds narrowly beat them at Evergreen last year.

The weak Shepard team will be a warm-up for the Hopkins' meet on Wednesday at 8:00 p.m. at Evergreen. This meet will pit two teams whose strengths lie in different areas.

Loyola enjoys a comfortable edge in the freestyle events, while the Bluejays have shown fine style in the breaststroke, the butterfly, and the backstroke.

Fischer, Wickel, Chernick, and Ware represent the nucleus of the visiting team. The Hound natators will need strong performances from freestylers Barry Keleher, Don Gladkowski, Mike Maguire, and Frank Norris. The divers, Pete Zerhusen and Mark Zelenka, will have their hands full, since the Bluejays have been exceptionally tough in the diving. The meet shapes up as the best of the season.

Intramural Basketball Roundup

The Intramural Basketball Loop (IBL) action of Feb. 2 saw two teams continue their winning ways. Anybody, the strong sophomore quint, trounced the veteran Pier Six Brawlers 40-11.

Jim Scully took scoring honors for Anybody with 13 markers. The Brawlers displayed a balanced attack as five players tied for the team high of two points.

In other action, the senior Stads defeated the Apples 49-41. Carbra McDonnell paced the victors with 15 points. The game's scoring honors were taken by Apple J. Fuoco.

Last Wednesday's tilts found the Pelehubs drubbing the Glooms and the Slow-Breaks smashing Them into the floor.

The junior Hubs triumphed 37-30 over the previously undefeated Glooms. Bob Gaare and Louis D. Rockecharlie led the winners with 13 and 11 points respectively.

In the feature game of the day, the Slow-Breaks combined their excellent balance and weight to fight off Them. Paced by Dan Ziomek, the Breaks used a crushing man-to-man defense to force their foes into mistakes and to emerge victorious by a 35-25 score.

The freshmen Apples smashed the Rigid Runners to the tune of a 71-27 margin. J. Fuoco topped all scorers with 32 points.

The Things rolled over the Scamps 45-22, with Hild notching 17 points.

Hound Cagers Snap Losing Streak In Effort to Gain Playoff Berth

After a six week famine, which saw Loyola lose nine in a row, the Hounds returned to their home court and winning ways. With three consecutive victories over Rider, Canisius, and the University of Baltimore, the Greyhounds lifted their slate to 5-13.

Facing the prospect of being eliminated from the Mason-Dixon playoffs for the first time in thirteen years, the Hounds launched their late season bid to earn a playoff berth.

With a 2-6 conference record, the Hounds have to win virtually all their remaining league games to edge out B.U. and Towson State. Towson's two losses to Roanoke and Randolph-Macon further improved Loyola's chances of overtaking the Tigers.

Against Rider the Hounds came back from a 38-30 half-time deficit to beat the visitors from New Jersey 82-79. Farrell Fenzel, sophomore center, led all scorers with 22 points. Guard Jim Blaney tallied 16 in support to maintain his season's average. Paul Strong, starting his first game since a 15 point performance against Seton Hall in a sub role, played an excellent floor game although netting only 6 points. Forward Ron Janulis topped Rider with 19 points.

Against Canisius the Hounds combined a full court man-to-man press with some cold first-half shooting by Canisius to post a 73-63 victory. Although the Hounds held a 36-23 lead at the half, they had to come back when Canisius took its only lead of the game 60-59 with four and a half minutes remaining.

Farrell Fenzel played an outstanding game in the pivot as he poured in 27 points via drives and muscle baskets underneath. He also controlled both boards, hauling in 20 rebounds.

Jim Blaney netted 16 points while Jack Hasset was high for the Golden Griffis with 20.

In a must game against the B.U. Bees, the Hounds surmounted a 13 point deficit to come out on top of a 67-63 decision. In a sloppy but tightly defended tilt, the Hounds closed the gap with some clutch outside shooting by Jim Blaney and Gene Whalen. Whalen paced the offense with 16 points while Felix Bucci took Bee scoring honors with 15 tallies.

Much of the credit for Loyola's improved play has to be given to the continued fine play of soph Jim Blaney, the emergence of floor leader Paul Strong, and the steady performance of pivotman Farrell Fenzel. The inconsistent play of the forwards still presents problems as D. J. Klaes, Rick Betz, Gene Whalen, and Bobby Connor have all taken turns as starters. Whalen has been the most effective of the group most recently.



Greyhound SPORTS

Matmen Whip Baltimore U. and Gallaudet

Loyola wrestling reached its season's peak as the Hound grapplers posted back to back victories over defending M-D champions Baltimore U. and a strong Gallaudet team. The important wins boosted Loyola's record to 3-1-1 and all but erased coach Tom Milligan's grim memories of past B.U. domination and Gallaudet ties.

Hound Chuck Shelsby opened the B.U. onslaught. The 123 lb. freshman amassed an 8-0 lead before pinning his opponent midway in the second period. At 130, Tom "the spider" Filip followed suit by surging to a seven point lead, but only to have his determined Bee opponent struggle to salvage a 7-7 draw.

Soph Joel Sweren at 137 set the momentum rolling in Loyola's favor by decisioning Mike Poppafatis 7-2. B.U. bounced back in the middleweights with strong performances from Jim Collins who decisioned Leif Evans 8-1, and defending 152 lb. champion Walt Klausmier whipping Bob Bailey 10-1.

Co-Captain Jim Hemler at 160 stalked his prey until finally subduing him by a fall in 4:20. This put Loyola ahead 15-8 and proved to be the winning margin.

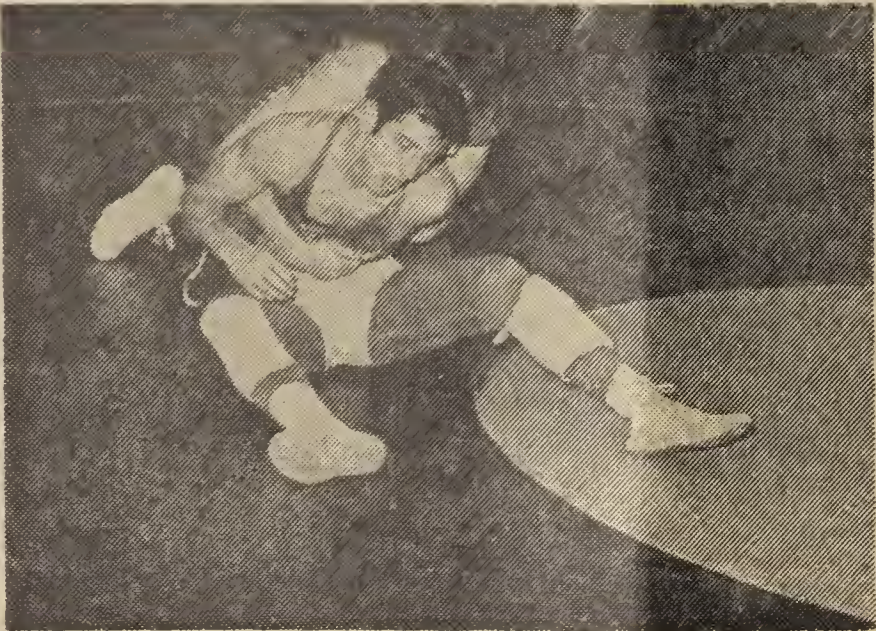
Junior Bo Preis at 167 was upset by the Bee's Jim Gilpin 6-3.

This set the stage for the most important match. Co-Captain Dick McAllister at 177 met the challenge by muscling previously unbeaten Bill Shipp for a 7-1 victory.

Junior Bick Culler insured the team victory by handily decisioning 191 lb. Roland Blosser 10-4. At heavyweight, B.U.'s champion Bob Sisk took vengeance on Loyola's strong freshman dormie Rich Garr by an 11-3 score.

Against Gallaudet, pins by Jim Hemler in 1:25 and undefeated Bick Culler in 6:47 paved the way to an easy victory. Adding convincing wins to their records, Joel Sweren decisioned Jathko 11-5, Bob Bailey drubbed Holland 4-0, Bo Preis defeated Farris 4-2, and Dick McAllister outpointed Roehrig 11-5.

Chuck Shelsby, tangling with former 123 lb. M-D Champion Go-lightly, was forced to settle for a 1-1 tie. Leif Evans continued in his slump by losing to Milles 6-0, and heavyweight Jim Flynn lost a close 4-2 decision to 240 lb. Emmendorfer.



Gallaudet grappler Jathko gains the upper hand in match with the Hounds' Joel Sweren, who notched an 11-5 decision.